161 Spring 2022 Exam 3A Once the exam has officially started, remove the top sheet. The remaining sheets comprise your exam. It is each student's individual responsibility to ensure the instructor has received her or his completed exam. Any exams not received by the instructor earn zero points. Smart watches, phones, or other devices (except scientific calculators) are not permitted during the exam.

| $V_{\text {sphere }}=\frac{4}{3} \pi R^{3}$ | $V_{\text {box }}=L W H$ | $V_{c y l}=\pi R^{2} H$ | $\rho=\frac{M}{V}$ |
| :---: | :---: | :---: | :---: |
| $A_{\text {sphere }}=4 \pi R^{2}$ | $V=\left(A_{\text {base }}\right) \times($ height $)$ | $A_{\text {circle }}=\pi R^{2}$ | $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$ |
| $C=2 \pi R$ | $A_{\text {rect }}=L W$ | $A_{\text {CylSide }}=2 \pi R H$ |  |
| $1609 \mathrm{~m}=1 \mathrm{mi}$ | $12 \mathrm{in}=1 \mathrm{ft}$ | $60 \mathrm{~s}=1 \mathrm{~min}$ | $1000 \mathrm{~g}=1 \mathrm{~kg}$ |
| $2.54 \mathrm{~cm}=1 \mathrm{in}$ | $1 \mathrm{cc}=1 \mathrm{~cm}^{3}=1 \mathrm{~mL}$ | $60 \mathrm{~min}=1 \mathrm{hr}$ | $100 \mathrm{~cm}=1 \mathrm{~m}$ |
| $1 \mathrm{~cm}=10 \mathrm{~mm}$ | 1 yard $=3 \mathrm{ft}$ | $3600 \mathrm{~s}=1 \mathrm{hr}$ | $1 \mathrm{~km}=1000 \mathrm{~m}$ |
| 1 furlong $=220$ yards | $528 \underline{0} \mathrm{ft}=1 \mathrm{mi}$ | $24 \mathrm{hrs}=1$ day | $1 \mathrm{rev}=2 \pi \mathrm{rad}=360^{\circ}$ |
| $g=9.8 \frac{\mathrm{~m}}{\mathrm{~s}^{2}}$ | $G=6.67 \times 10^{-11} \frac{\mathrm{~N} \cdot \mathrm{~m}^{2}}{\mathrm{~kg}^{2}}$ | $P_{0}=1.0 \times 10^{5} \mathrm{~Pa}$ | $1 \mathrm{eV}=1.60 \underline{2} \times 10^{-19} \mathrm{~J}$ |
| $1 \mathrm{~N}=1 \frac{\mathrm{~kg} \cdot \mathrm{~m}}{\mathrm{~s}^{2}}$ | $1 \mathrm{~J}=1 \mathrm{~N} \cdot \mathrm{~m}$ | $1 \mathrm{~Pa}=1 \frac{\mathrm{~N}}{\mathrm{~m}^{2}}$ |  |
| $x_{f}=x_{i}+v_{i x} t+\frac{1}{2} a_{x} t^{2}$ | $v_{f x}^{2}=v_{i x}^{2}+2 a_{x}(\Delta x)$ | $v_{f x}=v_{i x}+a_{x} t$ | $r=\sqrt{x^{2}+y^{2}}$ |
| $\vec{A} \cdot \vec{B}=A B \cos \theta_{A B}$ | $\\|\vec{A} \times \vec{B}\\|=A B \sin \theta_{A B}$ | $\begin{aligned} & \sin (A \pm B) \\ & =\sin A \cos B \pm \cos A \sin B \end{aligned}$ | $\begin{aligned} & \cos (A \pm B) \\ & =\cos A \cos B \mp \sin A \sin B \end{aligned}$ |
| $\vec{v}_{a e}+\vec{v}_{e b}=\vec{v}_{a b}$ | $\hat{r}=\cos \theta \hat{\imath}+\sin \theta \hat{\jmath}$ | $\hat{\theta}=-\sin \theta \hat{\imath}+\cos \theta \hat{\jmath}$ |  |
| $a_{t a n}=r \alpha$ | $a_{c}=\frac{v^{2}}{r}=r \omega^{2}$ | $\vec{a}=a_{r} \hat{r}+a_{t a n} \hat{\theta}$ | $\vec{a}=a_{c}(-\hat{r})+a_{t a n} \hat{\theta}$ |
| $\Sigma \vec{F}=m \vec{a}$ | $f \leq \mu n$ | $F_{G}=\frac{G m M}{r^{2}}(-\hat{r})$ | $U_{G}=-\frac{G m M}{r}$ |
| $T K E=\frac{1}{2} m v^{2}$ | $R K E=\frac{1}{2} I \omega^{2}$ | $U_{S}=S P E=\frac{1}{2} k x^{2}$ | $U_{G}=G P E=m g h$ |
| $E_{i}+\underset{\substack{\text { non-con ext }}}{\text { or }}=E_{f}$ | $\Delta K E=W_{\text {ext.\& }}$ non-con | $W=F d \cos \theta=F_{\\|} d$ | $W=\int F_{x} d x$ |
| $\Delta U=-W=-\int_{i}^{f} \vec{F} \cdot d \vec{s}$ | $F_{x}=-\frac{d}{d x} U(x)$ | $\mathcal{P}_{\text {inst }}=\frac{d E}{d t}=\vec{F} \cdot \vec{v}$ | $\mathcal{P}_{\text {avg }}=\frac{\Delta E}{\Delta t}=\frac{\text { Work }}{\text { time }}$ |
| $\vec{J}=\Delta \vec{p}=\vec{F} \Delta t$ | $\vec{p}=m \vec{v}$ | $x_{\text {CM }}=\frac{m_{1} x_{1}+m_{2} x_{2}}{m_{1}+m_{2}}$ | $x_{\mathrm{CM}}=\frac{\int x d m}{\int d m}$ |
| $\vec{\tau}=\vec{r} \times \vec{F}$ | $\Sigma \vec{\tau}=I \vec{\alpha}$ | $L=I \omega=m v r_{\perp}$ | $\mathcal{P}_{\text {inst }}=\vec{\tau} \cdot \vec{\omega}$ |
| $s=r \Delta \theta$ | $v=r \omega$ | $a_{t a n}=r \alpha$ | $a_{c}=\frac{v^{2}}{r}=r \omega^{2}$ |
| $I_{\\| \text {axis }}=I_{\mathrm{CM}}+m d^{2}$ | $I_{z z}=I_{x x}+I_{y y}$ | $I=\int r^{2} d m$ | $\frac{F}{A}=E \frac{\Delta L}{L_{0}}$ |
| $P=\frac{F}{A}$ | $P_{\text {gauge }}=P_{\text {abs }}-P_{\text {ambient }}$ | $B=\rho_{f} V_{\text {disp }} g$ | $A_{1} v_{1}=A_{2} v_{2}$ |
| $P(h)=P_{0}+\rho g h$ | $P+\frac{1}{2} \rho v^{2}+\rho g h=\text { constant }$ | $R=\frac{\pi r^{4} \Delta P}{8 \eta L}$ | $F=\eta A \frac{\Delta v_{x}}{\Delta y}$ |


| Prefix | Abbreviation | $\mathbf{1 0}^{?}$ |  | Prefix | Abbreviation | $\mathbf{1 0}^{?}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Giga | G | $10^{9}$ |  | milli | m | $10^{-3}$ |
| Mega | M | $10^{6}$ |  | micro | $\mu$ | $10^{-6}$ |
| kilo | k | $10^{3}$ |  | nano | n | $10^{-9}$ |
| centi | c | $10^{-2}$ |  | pico | p | $10^{-12}$ |
|  |  |  |  | femto | f | $10^{-15}$ |



$I_{\text {disk }}=\frac{1}{2} m R^{2}$

$I_{\text {thin }}=\frac{1}{12} m L^{2}$

$I_{\text {disk }}=\frac{1}{4} m R^{2}$

$\underbrace{}_{\substack{\text { thin } \\ \text { rod }}}=\frac{1}{3} m L^{2}$

$\underset{\text { plate }}{I_{\text {thin }}}=\frac{1}{12} m b^{2}$

$\underset{\text { plate }}{I_{\text {thin }}}=\frac{1}{12} m\left(b^{2}+a^{2}\right)$

$\underset{\text { mass }}{I_{p n t}}=m x^{2}$

$\underset{\substack{\text { solid } \\ \text { sphere }}}{ }=\frac{2}{5} m R^{2}$

$I_{\substack{\text { spherical } \\ \text { shell }}}=\frac{2}{3} m R^{2}$


$\underset{\substack{\text { thick } \\ \text { ring }}}{ }=\frac{1}{2} m\left(R_{\text {inner }}^{2}+R_{\text {outer }}^{2}\right)$

Name:
A uniform rod of mass $m$ and length $d$ is connected at one end to a wall using a frictionless pivot (see figure). The other end of the rod is supported by a light, inextensible cable. The cable comes off the rod at a right angle and connects to the wall distance $3 d$ above the pivot.

1a) Determine a numerical value for the angle shown by the * in the figure.
***1b) Determine the magnitude of tension in the cable.
Answer as decimal number with 3 sig figs times $\boldsymbol{m g}$.
***1c) Determine the reaction force in Cartesian form. It should look like:

$$
\vec{R}=[(\text { some } \#) \hat{\imath}+(\text { other } \#) \hat{\jmath}] m g
$$

Deep in outer space, a rod of mass $3 m$ and length $2 d$ moves with speed $v$.
Again, the length of the rod is $\mathbf{2 d}$...this was used to simplify some algebra.
The rod impacts a stationary piece of clay (point mass) with mass $m$.
The collision is perfectly inelastic \& the collision process happens in a negligible amount of time. 2a) Just after impact, determine the distance from the rod's bottom to the rod-clay center of mass (distance $y$ in $2^{\text {nd }}$ figure).

***2b) Just after impact, determine the moment of inertia about the center of mass.
2c) Determine translational speed of the rod-clay system after the collision.
**2d) Determine rotational speed of the rod-clay system after the collision.


A car of mass 1000 kg moves to the right with speed $30 \mathrm{~m} / \mathrm{s}$.
A truck of mass 2000 kg in front of the car moves to the right with speed $20 \mathrm{~m} / \mathrm{s}$.
The driver of the car isn't paying attention until it is too late!


Unfortunately, the car impacts the truck while travelling at speed $30 \mathrm{~m} / \mathrm{s}$.
The collision time is short enough that we may ignore any sliding of the wheels by either vehicle during impact.

3a) During the collision which vehicle experiences a larger force (magnitude)? Circle the best answer.

| Car | Truck | Same <br> force | Impossible to determine <br> without collision time | Impossible to determine even if you did <br> have the collision time |
| :---: | :---: | :---: | :---: | :---: |

3b) During the collision, which vehicle experiences a larger acceleration (magnitude)?

| Car | Truck | Same <br> acceleration | Impossible to determine <br> without collision time | Impossible to determine even if you did <br> have the collision time |
| :---: | :---: | :---: | :---: | :---: |

3c) During the collision, which vehicle experiences a larger change in momentum (magnitude)?

| Car | Truck | Same <br> momentum <br> change | Impossible to determine <br> without collision time | Impossible to determine even if you did <br> have the collision time |
| :---: | :---: | :---: | :---: | :---: |

****4) A bomb is moving horizontal with speed $v$ at the instant it explodes into three equal mass fragments. After the explosion, one fragment moves straight up with speed $v$. Another fragment moves left with speed $v$.
Determine the velocity of the final fragment. In the box draw an arrow labeled with the speed (\# with 3 sig figs times $v$ ) \& a numerical value of an angle ( 3 sig figs).


A rod has non-uniform mass density given by $\lambda=k x^{4}$.
The left end of the rod is distance $d$ to the left of the origin.


For the following problems, you are expected to simplify your work for full credit.
It is probably easiest to convert all fractions to decimals with three sig figs. Notice part $d$ at the bottom of the page!
***5a) Determine the horizontal coordinate of the center of mass.
**5b) Determine $I_{y y}$, the moment of inertia about the $y$-axis.
**5c) Determine the moment of inertia about an axis parallel to $y$-axis running through the center of mass.


5d) Suppose we instead wanted to determine the moment of inertia about the $z$-axis $\left(I_{z Z}\right)$ instead of about the $y$-axis. Which of the following best describes the relationship between $I_{z z} \& I_{y y}$ ? Circle the best answer.

| $I_{z z}>I_{y y}$ | $I_{z z}=I_{y y}$ | $I_{z z}<I_{y y}$ | Impossible to determine <br> without more info |
| :--- | :--- | :--- | :--- |

A student winds a massless, inextensible string around disk of mass $m$ and radius $2 R$. The disk is designed in such a way as to allow the string to connect at radius $R$ instead of going around the outer edge of the disk. Assume the string is wound perfectly such that the disk moves straight down when released from rest. Assume the string unravels without slipping.

6a) Is the disk's translational acceleration (magnitude) faster, slower, or the same as $g$ ?

| Faster <br> than $g$ | Same <br> as $g$ | Slower <br> than $g$ | Impossible to determine <br> without more info |
| :---: | :---: | :---: | :---: |

****6b) Determine translational acceleration (magnitude) of the disk after being released from rest. **6c) Determine rotational speed of the disk after it has fallen distance $h$.


6d) Initially the disk has zero angular momentum. After a short time the disk is rotating and has non-zero angular momentum. I thought angular momentum was supposed to be conserved? Explain why this does not contradict the law of conservation of angular momentum.

A plot of $\omega$ versus $t$ for a solid sphere is shown at right. The axis of rotation is through the center of the sphere in the $z$-direction. The sphere has mass 1.250 kg and radius 0.375 m . A point $\mathbf{P}$ on the edge of the sphere is indicated in the figure. You may assume the initial angular position of $\mathbf{P}$ is zero.
7a) What is the initial rotation rate in RPM?
7b) At $t=4.50 \mathrm{~s}$, determine angular acceleration.
7c) At $t=4.50 \mathrm{~s}$, determine centripetal acceleration magnitude of the point $\mathbf{P}$.
**7d) At $t=4.50 \mathrm{~s}$, determine total acceleration magnitude of the point $\mathbf{P}$.
**7e) How many revolutions does the sphere make during the entire time interval shown?


| 7 a |  |
| :--- | :--- |
| 7 b |  |
| 7 c |  |
| 7 d |  |
| 7 e |  |
|  |  |

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